

Technology Plan Rubric

	20	15	10
Understanding of the School	Student understood the needs of the school from the profile and the needs of the school were reflected in the technology plan. The goals of the technology refresh program were met	Student did not understand some of the school needs resulting in gaps in the technology plan	Student did not understand any of the school needs resulting in a technology plan that does not meet the needs of the school
Technology Plan Content	The technology plan is clear, concise and easy to understand. Any teacher could pick up the plan and understand what was expected of them when it comes to technology	The technology plan is ambiguous in some areas.	The technology plan is not clear at all. Teachers would not be able to understand what the expectation for technology use is for the school
Technology Dimensions	All technology dimensions are represented in the plan and are based on the school needs	Some technology dimensions are represented, but gaps exist	Some technology dimensions are represented, but do not focus on the school needs
Goals/Objectives/Indicators	Goals and Objectives are well written and clear. Indicators are easy to read. The components are all completed for each indicator (action/strategy, person responsible, budget, evaluation)	Goals and Objectives are well written and clear. Indicators are easy to read. The components are mostly completed for each indicator (action/strategy, person responsible, budget, evaluation)	Goals and Objectives are not well written or unclear. Indicators are confusing or irrelevant. Several components are missing (action/strategy, person responsible, budget, evaluation)
Budget	The budget is accurate and reflects what the school needs based on the school profile	The budget is accurate but does not address all the needs of the school	The budget is inaccurate or addresses few of the needs of the school